Lori Parks

1/20/10

Edu 444

Activity 1

**Music/Language Arts/ Social Studies Activity**

Objective: Use a popular tune of soldiers from the south in the Civil War as an inspiration for a story about how the war might have affected the Moravian culture.

**COMPETENCY GOAL 7: The learner will evaluate music and music performances.**

7.02 Explain personal reactions to specific musical works and styles using appropriate music terminology.

**COMPETENCY GOAL 9: The learner will understand music in relation to history and culture.**

9.03 Identify various uses of music, and describe characteristics that make certain music suitable for each use.

9.04 Identify and describe roles of musicians in various music settings and cultures.

9.05 Show respect for music from various cultures and historical periods.

**COMPETENCY GOAL 4: The learner will apply strategies and skills to create oral, written, and visual texts.**

**4.05** Use planning strategies to generate topics and organize ideas (e.g.,  
brainstorming, mapping, webbing, reading, discussion).  
**4.06** Compose a draft that conveys major ideas and maintains focus on the topic with specific, relevant, supporting details by using preliminary plans.  
**4.07** Compose fiction, nonfiction, poetry, and drama using self-selected and  
assigned topics and forms (e.g., personal and imaginative narratives, research  
reports, diaries, journals, logs, rules, instructions).  
**4.08** Focus revision on a specific element such as:

* word choice.
* sequence of events and ideas.
* transitional words.
* sentence patterns.

**4.09** Produce work that follows the conventions of particular genres (e.g.,  
personal and imaginative narrative, research reports, learning logs, letters of  
request, letters of complaint).  
**4.10** Use technology as a tool to gather, organize, and present information.

**COMPETENCY GOAL 2: The learner will examine the importance of the role of ethnic groups and examine the multiple roles they have played in the development of North Carolina.**

**2.04** Describe how different ethnic groups have influenced culture, customs and history of North Carolina.

**COMPETENCY GOAL 3: The learner will trace the history of colonization in North Carolina and evaluate its significance for diverse people's ideas.**

**3.02** Identify people, symbols, events, and documents associated with North Carolina's history.

**3.05** Describe the political and social history of colonial North Carolina and analyze its influence on the state today.

**COMPETENCY GOAL 4:** **The learner will analyze social and political institutions in North Carolina such as government, education, religion, and family and how they structure society, influence behavior, and respond to human needs.**

**4.02** Identify religious groups that have influenced life in North Carolina and assess the impact of their beliefs.

I Am A Rebel Soldier   
  
Oh, Polly! Oh, Polly! It's for your sake alone,  
I left my dear old father, my country and my home,  
I left my dear old mother to weep and to mourn -   
I am a Rebel Soldier and far from my home!  
  
It's grape-shot and muskets and the cannon lumber loud,  
There's many a mangled body, with dew for it's shroud,  
There's many a mangled body left on the field's alone -   
I am a Rebel Soldier and far from my home!  
  
You'll drink your fine brandy, and I will drink my wine,  
You can drink to your true love, and I will drink to mine,  
You can drink to your true love and I'll lament and mourn -  
I am a Rebel Soldier and far from my home!  
  
I'll eat when I'm hungry, I'll drink when I'm dry,  
If the Yankees don't kill me, I'll live until I die,  
If the Yankees don't kill me and cause me to mourn -   
I am a Rebel Soldier and far from my home!  
  
I'll build me a castle on some green mountain high,  
So, I can see Polly as she comes passing by,  
So, I can see Polly and help her to mourn -   
I am a Rebel Soldier and far from my home!  
I am a Rebel Soldier and far from my home!